



Level : Second Year

Responsible for the Module : Yasmina Djemil

Semester : 3

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Exam Correction of :

PSL English Exam

### **Answers to the Exam Questions (S3)**

#### **Text 1**

Learning something new can be a scary experience. One of the hardest things I've ever had to do was learning how to swim. I was always afraid of the water, but I decided that swimming was an important skill that I should learn. I also thought it would be good exercise and help me to become physically stronger. What I didn't realize was that learning to swim would also make me a more confident person.

Learning to swim was not easy for me, but in the end my persistence paid off. Not only did I learn how to swim and to conquer my fear of the water, but I also learned something about learning. Now when I am faced with a new situation, I am not so nervous. I may feel uncomfortable to begin with, but I know that as I practice being in that situation and as my skills get better, I will feel more and more comfortable. It is a wonderful, free feeling when you achieve a goal you have set for yourself.

#### **Text 2**

My grandfather is an incredibly sensitive person who helps everyone in need. Yet, he never seeks a reward for his kindness. Moreover, my grandfather is so generous that he wants to share what he possesses with others. Furthermore, I can speak to him about all of my problems because he is trustworthy and keeps all my secrets. The way he looks to me and nods when listening to my stories makes me feel so important. My grandfather is the one of the sources of my confidence and strength for he usually provides me with the wisest advice. His words keep resonating in my ears like an old beautiful song. But what my grandfather does not tolerate is a lie. He has always told me that if you don't tell the truth, you will only hurt your self-respect.

In short, my grandfather is one of the most important people in my life. I believe that he has contributed greatly to my ability to show compassion and sensitivity for others.

#### **The Questions and their answers**

**Question 1 :** Text 1 and Text 2 are extracted from two different essays.

1-Identify the type of writing used in each one of them. State two (2) characteristics of this type of writing. (4 grades)

#### **The Answer**

The type of writing used in both texts is literary writing. (2grades)

The two main characteristics of literary writing are:

- 1- It is aesthetic and artistic. (1 grade)
- 2- It is subjective and original. (1 grade)

**Question 2:** Identify the types of essay the texts belong to, then explain the major differences between them in terms of : 1-Objective 2-Thesis statement 3- Structure (10 grades)

### **The Answers**

#### **A) Type of essays**

Text 1 is extracted from a narrative essay. ( 1 grade)

Text 2 is extracted from a descriptive essay. ( 1 grade)

#### **B) The Differences between the two texts**

##### **\*The Objective (2 grades)**

The objective of the narrative essay is to provide the reader with a story that is real or imaginary in order to make a point; that is, in order to draw a lesson or a moral from this narrative. (1 grade)

The objective of the descriptive essay is to provide a vivid description of a person, place or object in order to show their importance and the influence they had on the life and personality of the writer. (1 grade)

##### **\*The thesis statement (3 grades)**

The thesis statement in the narrative essay is included in the introduction (usually the last sentence of the introductory paragraph). It deals either with the first event of the story/ or/ the lesson to be drawn from the story/ or / the theme of the story. ( 1.5 grades)

The thesis statement in the descriptive essay is also contained in the introduction. It clearly highlights the extent to which the person, place or object being described is important for the writer. (1.5 grades)

##### **\*The Structure (3 grades)**

##### **\*\*\*The narrative essay (1.5 grades)**

### **Introduction**

#### **\*Hook**

#### **\*Setting the scene= What? Where? Who?**

**\*Thesis Statement:** \*either the first event of the story/ or/ the lesson to be drawn from the story/ or / the theme of the story.

### **Body**

Story development( plot) + Description of events and characters + story climax and end of the story.

### **Conclusion**

Summary. A Brief conclusion of the events described in the body paragraphs.

The morale or the message contained in the story or restatement of the main theme introduced in the thesis statement.

##### **\*\*\*The Descriptive Essay (1.5 grades)**

## Introduction:

Include attention getter & explain why this place/person/ object is important / interesting( thesis statement)

## Body

### \*Paragraph 1

Describe the location and/or the parts of this place /or/ physical and moral qualities of the person/ or/ physical description of the object.

### \* Paragraph 2

Describe the activities and what happens in the place/ activities and hobbies of the person /or/ what the object is useful for.

### \* Paragraph 3

Describe the sensory details: sights, smells, tastes, sounds, etc.

### \* Conclusion

Summarize why this place, person or object is important or why you like it.

## Question 3 (6 grades)

Text 1 and text 2 are incomplete essays, identify the parts (paragraphs) that form the two texts and then find out the missing ones.

\*Text 1: the narrative essay

Paragraph 1= introduction (1 grade)

Paragraph 2= conclusion ( grade)

The missing paragraph (s) belong to the body. (1 grade)

\*Text 2: the descriptive essay

Paragraph 1= the last paragraph of the body dealing with sensory details (1 grade)

Paragraph 2= The conclusion ( 1 grade)

The missing paragraph(s) are the body paragraphs that deal with the physical and moral qualities of the grandfather, in addition to his hobbies and activities. (1 grade)